

Other Health Impairment Determination of Eligibility

The determination is based on the following requirements:

- ☐ _____ has a health impairment, which means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia [300.7(c)(9)(i)]
 - ☐ The health impairment adversely affects the student's educational performance [300.7(c)(9)(ii)].
 - ☐ The health impairment has been verified by a doctor of medicine [R7-2-401(E)(5)(c)].
 - ☐ The student was evaluated in all areas related to the suspected disability.
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- ☐ Student **does not** meet criteria for Other Health Impairment.
- ☐ Student **does** meet criteria for Other Health Impairment. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766 (B)(8)].

Special Education Determination

This student with **Other Health Impairment**...

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined _____

Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility [300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].